

Classe : 1^{ère} année

Date : / /

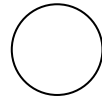
Prénom :



Farde

Mathématique

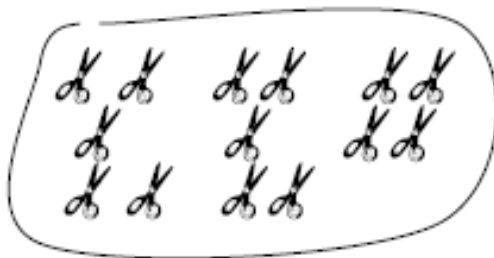
Savoir calculer



Les nombres de 10 à 20

- 1) **Compte les éléments. Compte-les sur tes doigts. Colorie le même nombre de doigts. Entoure le « CLAP ! ».**
Ecris combien de « CLAP ! » et combien il y a de doigts en plus.
Attention, s'il n'y a pas 10 doigts, tu utilises les petites mains directement.
Habitue-toi à lire les nombres en français et comme les chinois.

Exemples :

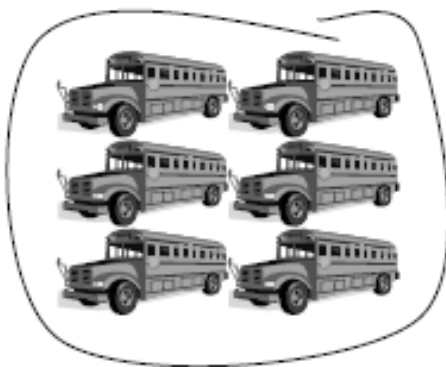


« CLAP ! »

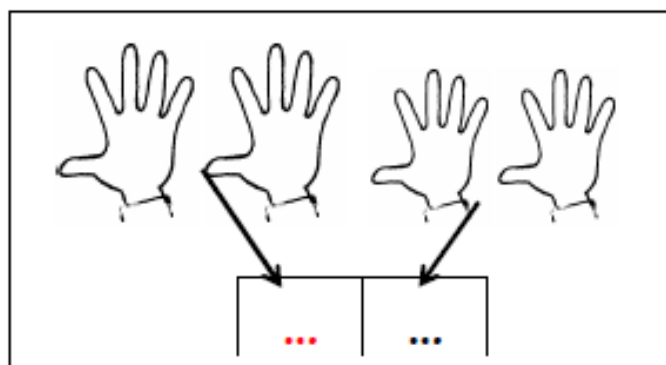
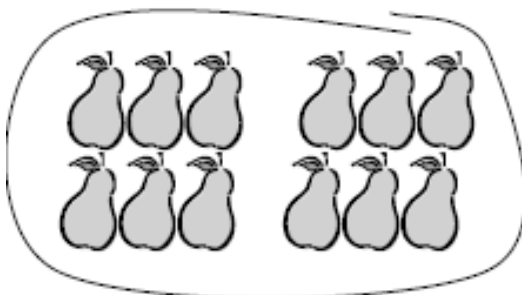
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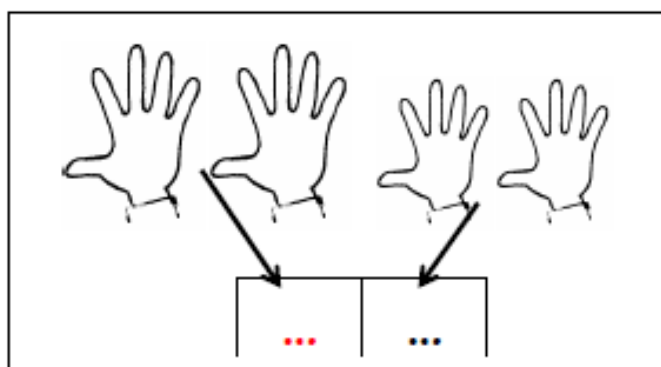
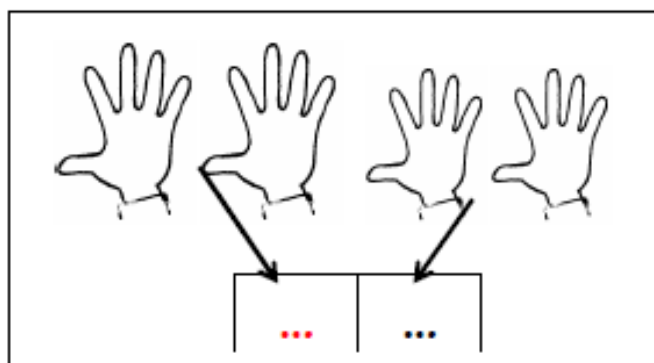
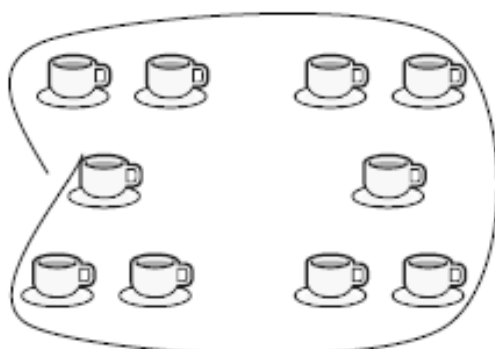
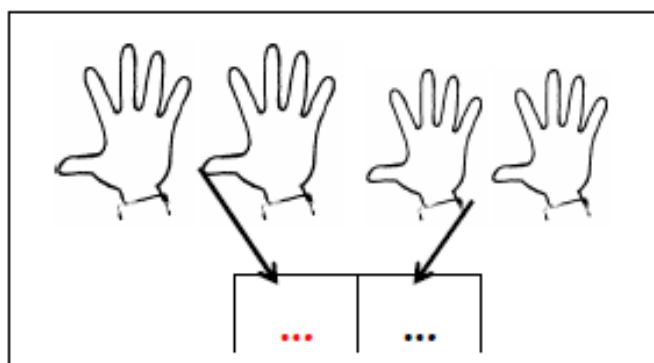
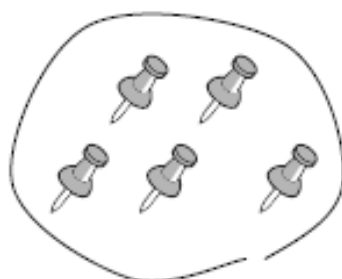
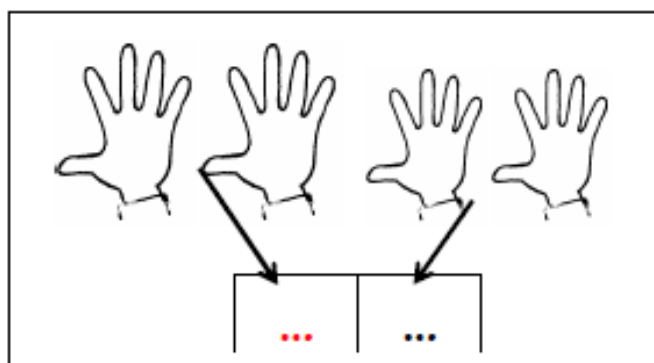
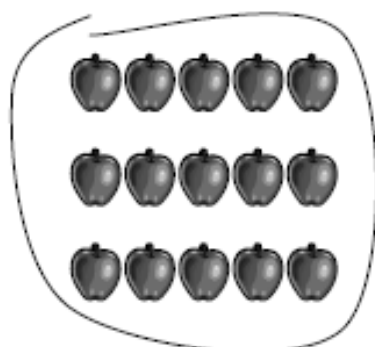
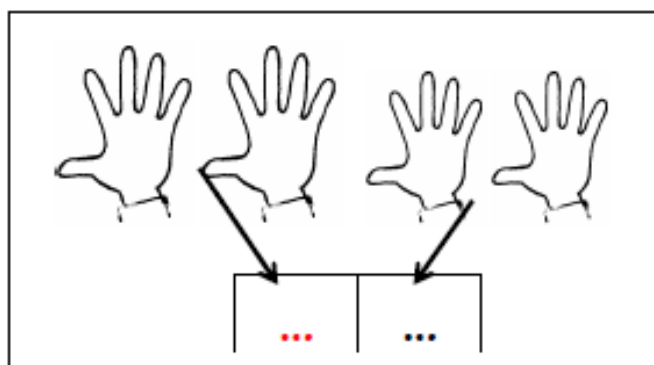
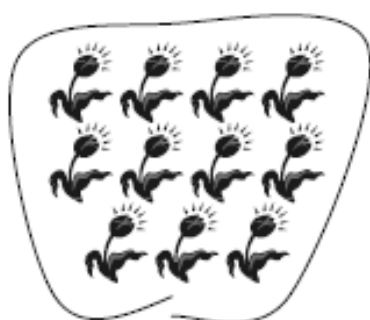
comme les chinois : dix - quatre
en français : quatorze

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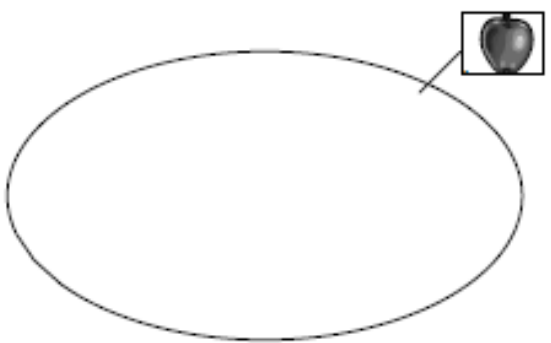
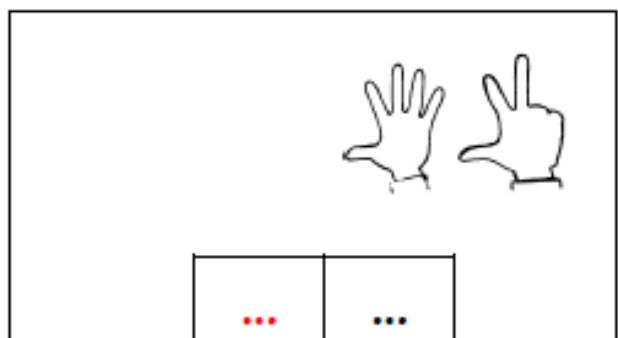
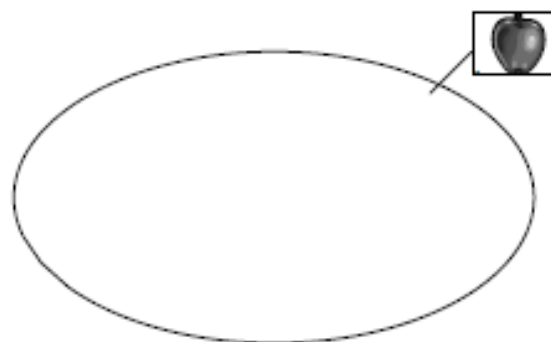
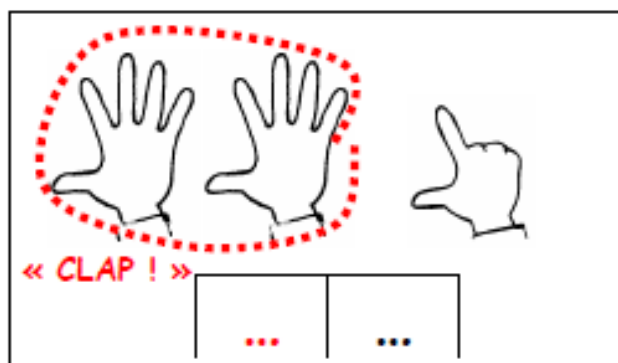
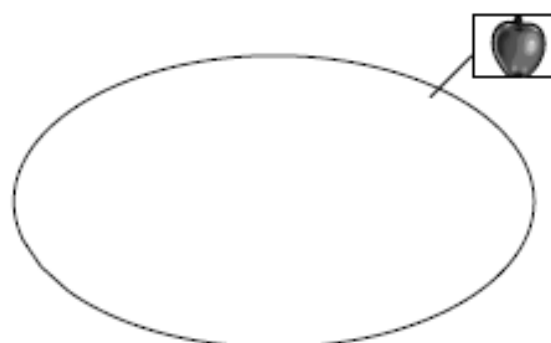
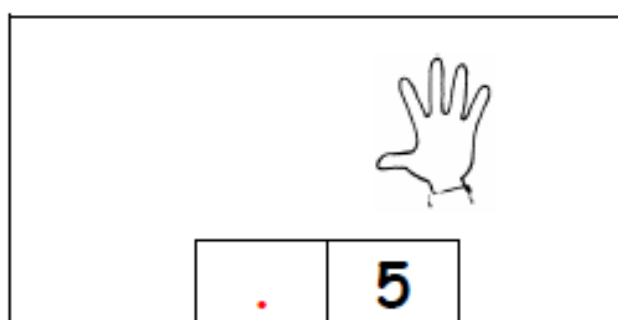
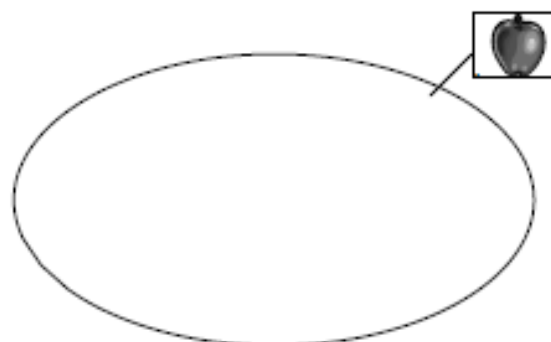
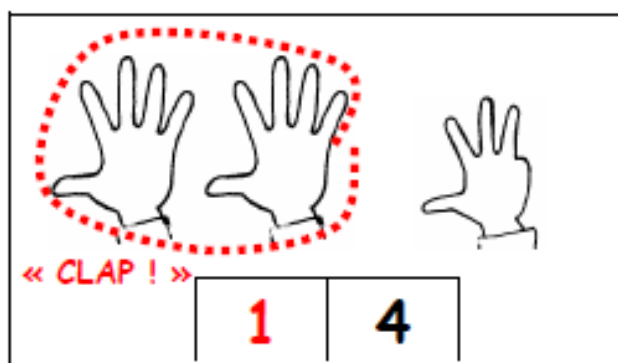
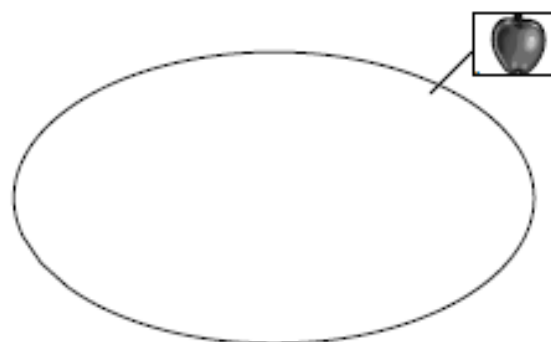
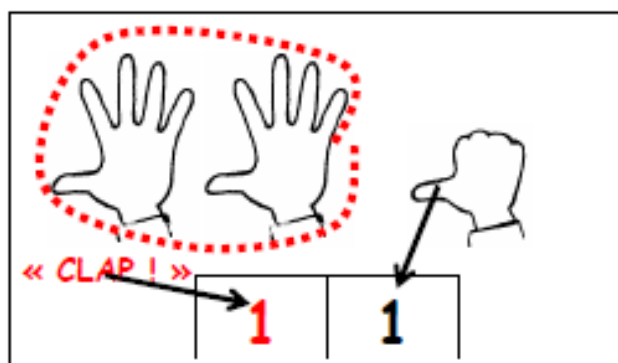


A toi ! (colorie les doigts et écris les nombres)



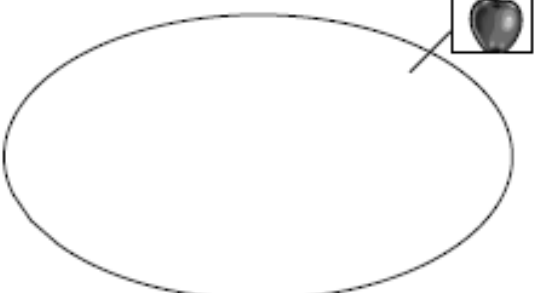
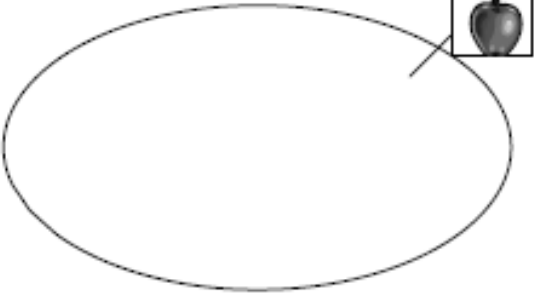
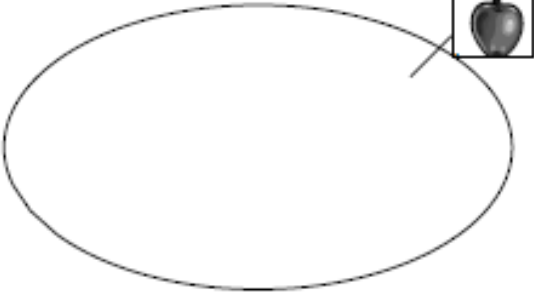
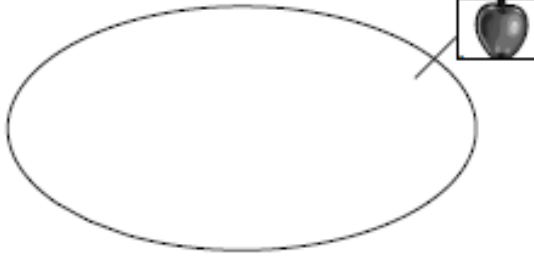


2) Compte sur les doigts, écris le nombre et dessine autant d'éléments que...



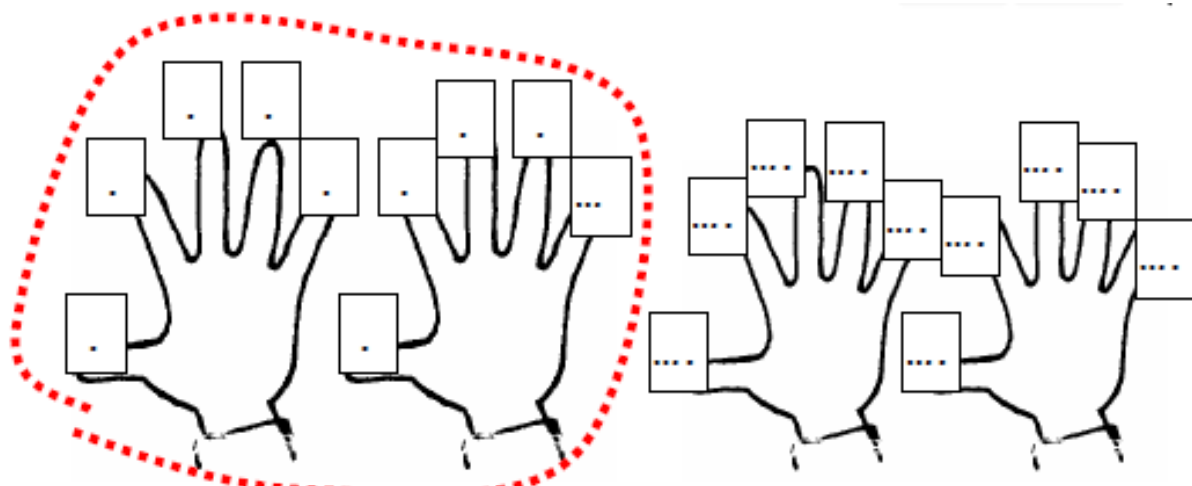
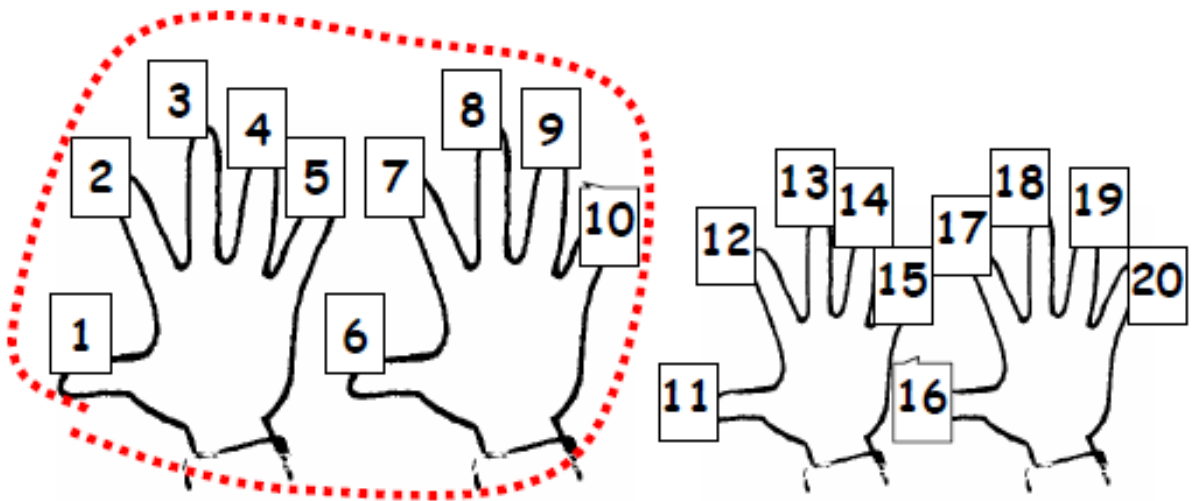
3) Voici le nombre, dessine les doigts, entoure le clap s'il y a, puis dessine autant d'éléments.

Exemple :

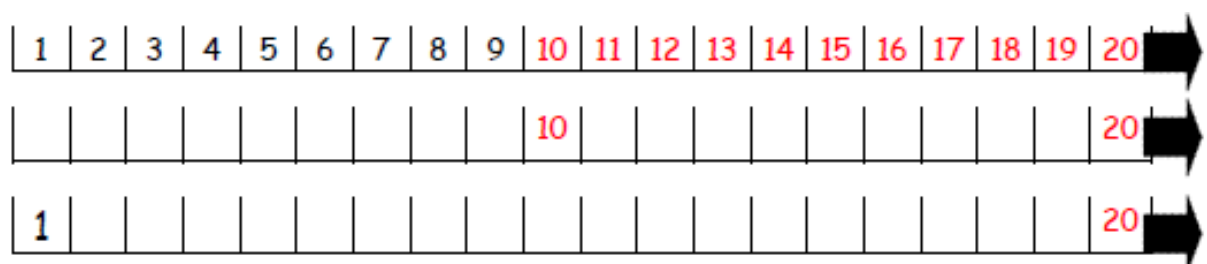
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4) Compte sur les doigts, écris les nombres pour construire la ligne des nombres...

a. Regarde ce modèle puis reproduis-le.



b. Maintenant, sur la ligne des nombres.



5) Ecris les nombres et flash sur le plus grand (colorie-le).

	
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6) Ecris les nombres puis écris le signe $>$, $<$ ou $=$.

								
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7) Ecris le signe $>$, $<$ ou $=$.

12 14

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11 11

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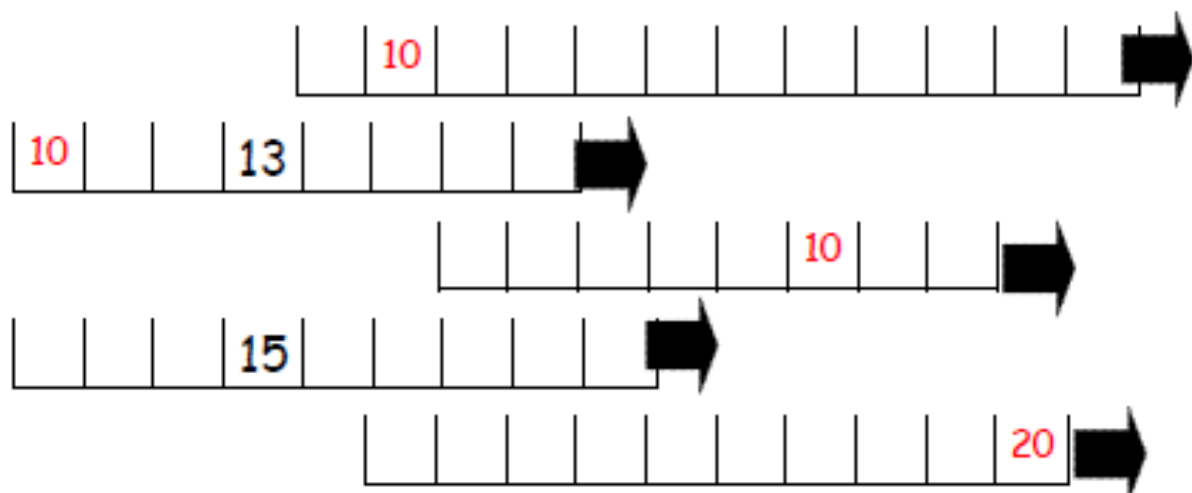
10 20

9 9

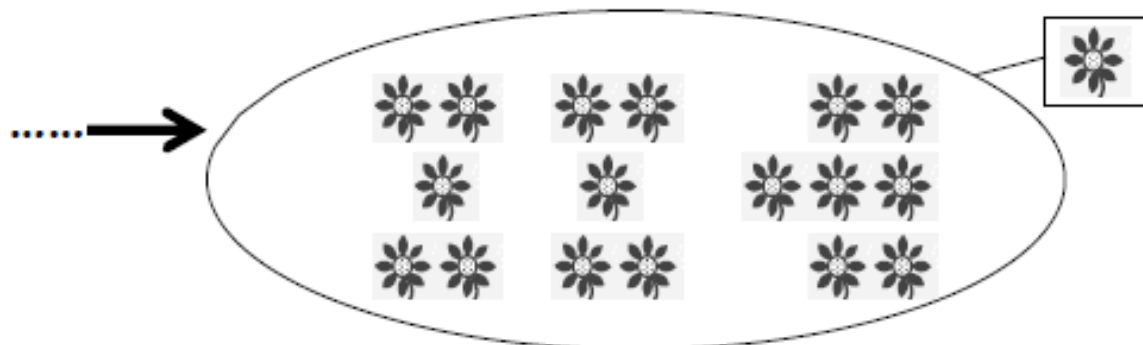
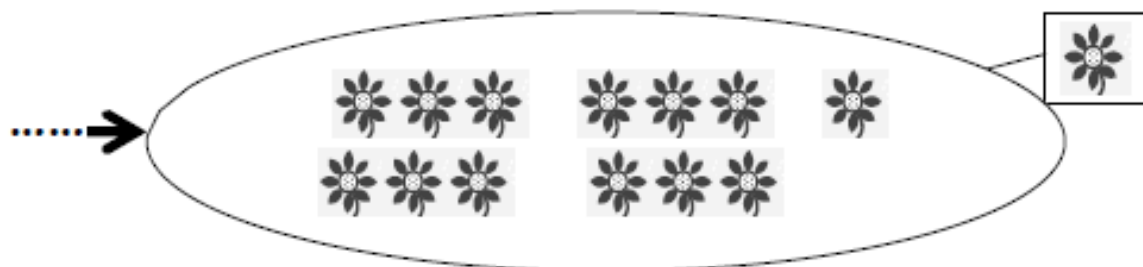
8) Complète la ligne des nombres.



9) Dans ces morceaux de lignes, écris les nombres manquants.

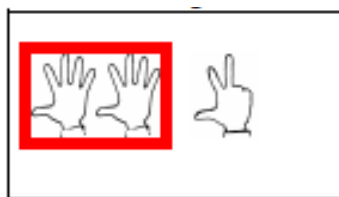


10) Lis ces nombres et dessine autant d'éléments (ou l'inverse).

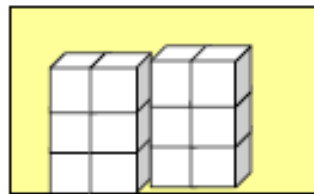


11) Relie les nombres aux doigts puis les doigts aux cubes.

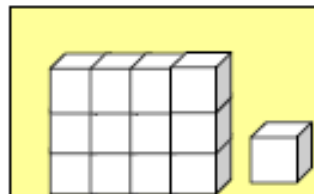
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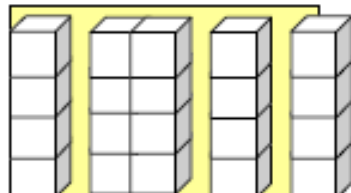
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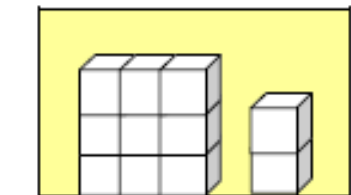
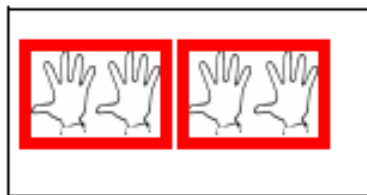
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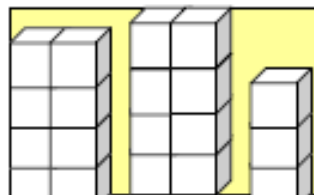
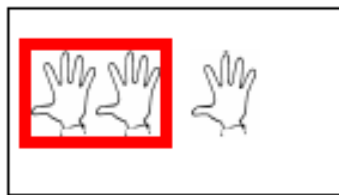
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20

