

DOSSIER DE REVISIONS MAI 2020

6^{ème} ANGLAIS - Mr. BALDEWYNS

1) La mode en confinement : colorie les mannequins selon leur description.

First of all, you can see a woman with a pink coat, a purple skirt, grey boots and a green hat. Secondly, you have a man with a shirt with yellow and red lines, black shorts, purple glasses and he is wearing one red and one yellow shoe. Then it is a girl who is coming next. She is wearing a short orange shirt,

a light green blouse, yellow socks and pink shoes.

The next to last we can see is wearing a green t-shirt, a short tie with red and black stripes, blue jeans with two red pockets, red shoes and a yellow cap. And the last person is a woman with....



A toi de colorier
le dernier mannequin,
puis de le décrire!



The last woman

Solutions.

- 1/manteau rose, jupe mauve, bottes grises, chapeau vert
- 2/chemise à lignes jaunes et rouges, pantacourt noir, lunettes mauves, une chaussure rouge et une jaune
- 3/jupe orange, blouse vert clair, chaussettes jaunes et chaussures roses
- 4/t-shirt vert, cravate avec des lignes rouges et noires, un jeans bleu avec deux poches rouges, chaussures rouges et casquette jaune

2) Nicolas et Laurence correspondent depuis plusieurs mois avec des enfants d'une école anglaise. Aujourd'hui pour la première fois, ils partent les rencontrer. Se reconnaîtront-ils ?

Les deux enfants ont emporté la lettre dans laquelle leur correspondant se présente. Repère Whitney et Andrew en éliminant au fur et à mesure les enfants qui ne correspondent pas à leur description.

Liverpool, October 2nd 2005

Hello Nicolas,
My name is Andrew. I am 11 years old. I am tall. I have got short hair. I am wearing glasses. I like bananas. I collect pins. See you on 20th October in Liverpool.

Andrew

Liverpool, September 21st 05

Dear Laurence,
I am Whitney. I have got long black hair. I am small for my age. I like sports. I am a fan of David Beckham. I prefer wearing trousers the best. I like drinking chocolate. Write me quickly.

Whitney



Retrouve qui est qui en t'aidant des informations suivantes:



Who is who?

Jefferson is wearing glasses, a hat and a sweater.
Kevin has got a walkman, a scarf and a bag.
Coleen has got a bike, a bonnet and she is wearing glasses.
Bart likes pins and is supporter of Manchester.
Daisy likes wearing trousers. She is tall and plays basketball.
Cody likes taking photographs. He has got blond hair.

Solutions.

de gauche à droite derrière: Kevin - Daisy - Jefferson - Andrew

de gauche à droite devant: Whitney - Coleen - Cody - Bart

3) Observe bien tous les détails et entoure la bonne réponse.



How many are there in the parc?

Squirrels?  : seven - five - nine

Dogs?  : nine - seven - eleven

Mushrooms?  : ten - fifteen - twenty

Dustbins?  : three - one - five

Benches?  : three - four - five

Balls?  : six - four - three

People?  : thirteen - fifteen - sixteen

Birds?  : ten - twelve - fourteen

Trees?  : six - eighteen - eight

Bridges?  : three - two - one

Solutions

squirrels: five - mushrooms: twenty - benches: three - people: sixteen - trees: eight - dogs: seven - dustbins: three - balls: three - birds: twelve - bridges: one

4) Une enquête...



Hello
Inspector Clever
I HAVE the jewels
of the BaRoneSS
I'M RICH now
Yo-LL NEVER find ME
fREd the ThIEf

L'inspecteur Clever mène
l'enquête pour mettre la
main sur Fred le voleur.

PROFILE OF FRED, THE THIEF

Mary, Eliot et William ont aperçu le voleur et ont pu
témoigner auprès de l'inspecteur Clever. Dessine les trois
profils, selon les trois déclarations.



Mary says:

The thief has got a moustache.
The thief has got a hat.
He has long hair.
He wears a pair of glasses.
His nose is big.

Eliot says:

The thief has no moustache.
His nose is long.
He hasn't got glasses.
His eyes are brown.
He is bald.

William says:

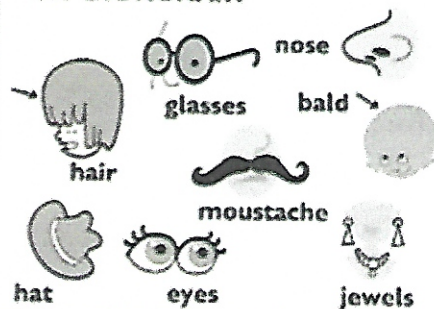
The thief has got a moustache.
His nose is long.
He wears a pair of glasses.
He has got a hat.
He has got no hair.

Suite à d'autres témoignages, Inspector
Clever avait déjà pu réaliser un portrait
robot. Compare tes profils au portrait
robot de Fred, le voleur. Lequel des 3
enfants a raison? Complète la phrase.

The profile given by
is correct.

William

MY DICTIONARY



5) La famille Wellington.

THE PORTRAIT OF THE WELLINGTON'S FAMILY

Le portrait de la famille Wellington

Les photos de la famille Wellington sont un peu vieilles. Certains détails ont disparu.

Situe Wendy, Mary, Jefferson, John, Lily, Peter, Shannon, Lena et Robert sur l'arbre généalogique.



Wendy has got freckles and her mother Mary too.
 She has got the long nose of her father Jefferson and of her grandfather John.
 She wears glasses as her aunt Lily.
 Her cousin Peter also wears glasses.
 Her cousin Shannon has got a small nose.
 Robert, Shannon's father, has also got a small nose.
 Grandmother Lena wears glasses as her husband, John.
 Grandfather John has no freckles, as his grandson Peter.
 Grandmother Lena has got a small nose, as her two daughters.
 Robert's son has got a long nose.

Retouches à dessiner



glasses



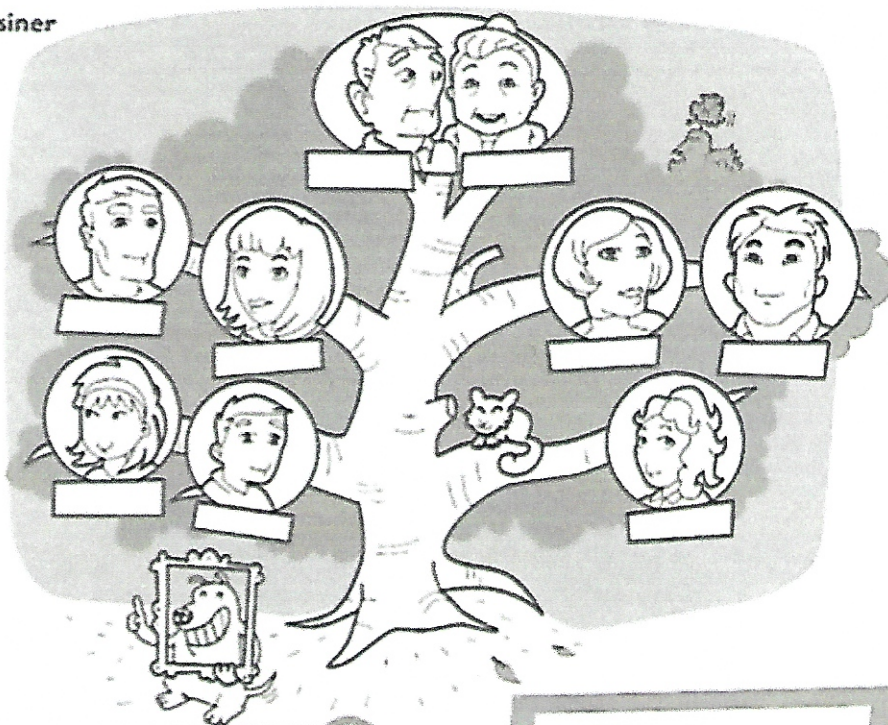
freckles



long nose



small nose



Effectue les retouches sur les photos.



COUP DE POUCE

AS signifie COMME

Solutions

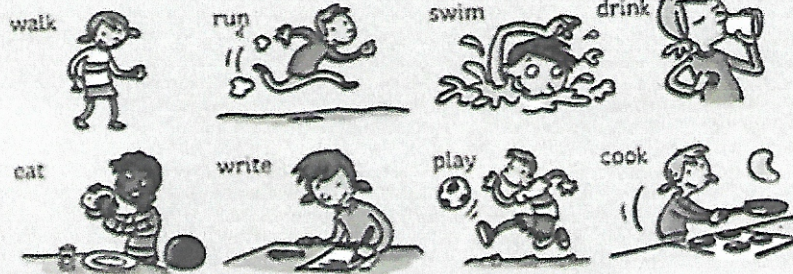
de gauche à droite: grands-parents: John - Lena; enfants:
 Robert - Lily - Mary - Jefferson; petits-enfants: Shannon -
 Peter - Wendy / John = long nose + glasses + no freckles /
 Lena = glasses + small nose / Robert = small nose / Lily =
 glasses + small nose / Mary = freckles + small nose /
 Jefferson = long nose / Shannon = small nose / Peter = glas-
 ses + no freckles + long nose / Wendy = freckles + long
 nose + glasses /

6) Petit rappel :



JE COMPRENDS

Forme affirmative	Forme interrogative	Forme négative
I speak English. Je parle anglais.	Do you speak English?	I don't speak English. (I do not)
I like sweets. J'aime les bonbons.	Do you like sweets?	I don't like sweets.
I understand. Je comprends.	Do you understand the text?	I don't understand the text.
I know. Je sais/Je connais.	Do you know Matthew?	I don't know Matthew.



1 Mets ces phrases à la forme négative.

I swim every week. I don't swim every week.
 (courir) I run fast. I don't run fast.
 I drink milk. I don't drink milk.
 I eat vegetables. I don't eat vegetables.

☐ ☐ ☐

2 Trouve la question qui correspond à ces réponses.

No, I don't eat pork. Do you eat pork? ?
 No, I don't play golf. Do you play golf? ?
 No, I don't walk on ice. Do you walk on ice? ?
 No, I don't write on walls. Do you write on walls? ?
 (murs)

☐ ☐ ☐



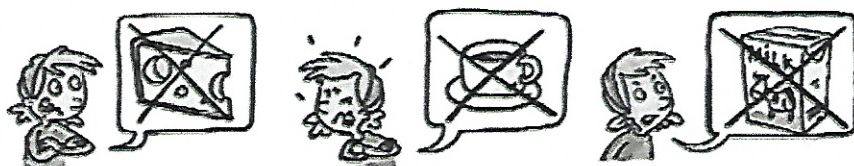
Every week signifie toutes les semaines.



Ici don't (do not) est toujours contracté. Wall signifie mur.

7) Conjugaison : TO LIKE / TO UNDERSTAND

3 Jessica n'aime vraiment rien ! Que dit-elle ? Utilise le verbe like.



I don't like cheese I don't like coffee I don't like milk

□ □ □



Like se prononce
« laïk ».

4 Cameron a des problèmes ! Que répond-il ? Utilise le verbe understand.



I don't understand

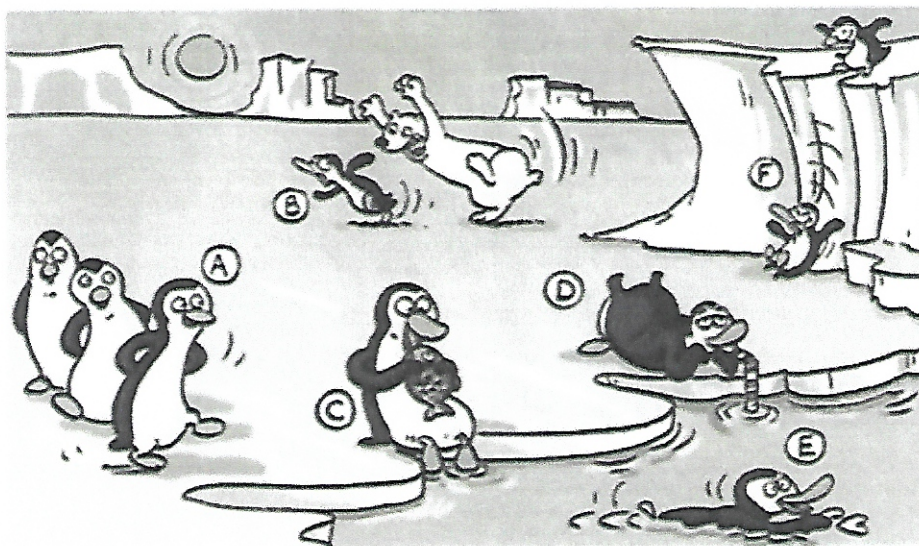
I don't understand

□ □ □

Cameron répond
la même phrase ici.



8) Autres verbes : écris le verbe correspondant à chaque action.



5 A: walk (marcher) D: drink (boire)
B: run (courir) E: swim (nager)
C: eat (manger) F: play (jouer)

□ □ □